**Welcoming All Resources**

_DRAFT_  
August 26, 2019

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**UUA.org: Unitarian Universalist Association Website**

On LGBTQ Welcome and Equality:  [lgbtq@uua.org](mailto:lgbtq@uua.org)

On Multicultural Leadership and Inclusion:  [multicultural@uua.org](mailto:multicultural@uua.org)

On Justice and Inclusion:  [socialjustice@uua.org](mailto:socialjustice@uua.org)

**UUCSJ:**  UU College of Social Justice inspires, equips, and sustains spiritually grounded activism for social justice.  [info@uucsj.org](mailto:info@uucsj.org)

**EqUUal Access:** Promotes equality and access for UUs with disabilities (includes mental health and neurodiversity).  [equalaccess.org](http://equalaccess.org)

**BLUU:**  Black Lives of Unitarian Universalism provides information, resources and support for Black UUs and works to expand the role and visibility of Black UUs within our faith.  [blacklivesUU.com](http://blacklivesUU.com)

**DRUUMM:**  Diverse & Revolutionary UU Multicultural Ministries is a UU People of Color Ministry and anti-racist collective bringing lay and religious professionals together to overcome racism through resistance and transform UUism.  [druumm.onefireplace.org](http://druumm.onefireplace.org)

**Transforming Hearts Collective:**  Resources congregations for the work of radical inclusion and culture shift for LGBTQ People.  [transformingheartscollective.org](http://transformingheartscollective.org)

**UU Class Conversations:**  Educates UUs about class awareness and inclusion – empowering us to dismantle classism within our congregations and communities.  [uuclassconversations.org](http://uuclassconversations.org)

**TRUUsT:**  Transgender Religious professional UUs Together advocates for the gifts, safety, liberation and leadership of trans religious professionals in UU ministries and institutions.  [truust@transuu.org](mailto:truust@transuu.org)

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**Diversity, Inclusion, and Beyond: Welcoming All**

**Cross-Cultural Self-Audit** in the “Crossing Boundaries” section of the UUCSJ Study Guide for Cross-Cultural Engagement, (adapted by Mark Hicks, from Jorge Cherbosque, Lee Gardenswartz, and Anita Rowe’s Emotional Intelligence: Managing Results in a Diverse World).

Radical Welcome: Embracing God, The Other, and the Spirit of Transformation, by Rev. Canon Stephanie Spillers. A theological, inspirational, and practical guide for congregations that want to move beyond diversity and inclusion, with a Christian focus.


Race and Ethnicity

UU History: Revisiting the Empowerment Controversy: Black Power and Unitarian Universalism, by Mark Morrison-Reed, preeminent scholar of black UU history, who presents this chronicle and analysis of the events of the Empowerment Controversy, which rocked UUism in the late sixties and continues to reverberate.

White Fragility: Why It’s So Hard for White People to Talk About Racism, by Robin DiAngelo. This book explicates the dynamics of ‘white fragility’ and how we might build our capacity in the on-going work towards racial justice.

You Tube Videos with and about Robin DiAngelo, a racial justice educator, and her book White Fragility.

How to Be an Antiracist, by Ibram X. Kendi, “promises to become an essential book for anyone who wants to go beyond an awareness of racism to the next step of contributing to the formation of a truly just and equitable society.”

Listen to NPR Interview podcast, or read Guardian story (longer) or… listen to or read:

“The Fight to Redefine Racism”, by Kelafa Sanneh in The New Yorker, August 12, 2019. Ibram X. Kendi argues that we should think of “racist” not as a pejorative but as a simple, widely encompassing term of description, changeable, rather than fixed.


**Sexuality, Gender Identity and Expression**

*Coming Out in Faith: Voices of LGBTQ UUs*, by Keith Kron and Susan A. Gore, part of the Voices in UUism series. A collection of poignant testimonials that illuminate the lived experience of lesbian, gay, bisexual and transgender Unitarian Universalists. Also helps to raise awareness of UUisms active role in promoting a vision of humanity that not only embraces LGBTQ people but actively seeks to learn from the unique strengths they bring to questions of faith and organizational vitality.

Online Course: “**Transgender Inclusion in Congregations**”, by Zr. Alex Kapitan, lay UU community minister, organizer, educator and editor who co-leads the UUA Transforming Hearts Collective. A comprehensive 6-session online course for those committed to transformation.

Podcasts: Scene on Radio, **MEN**, from the Center for Documentary Studies at Duke University. Exploration of how we got sexism, patriarchy, misogyny in the first place, how we can get better at seeing it, and what we can do about it. [http://www.sceneonradio.org/men](http://www.sceneonradio.org/men)

**Ability (includes mental health and neurodiversity)**

“Reflection Paper: Mental Health Issues and Recommendations”, from EqUUal Access, Mental Health Caucus.
**Class (defined by education, where and how we live, and occupation...beyond financial means)**

**Missing Class: Strengthening Social Movement Groups by Seeing Class Culture**, by Betsy Leondar-Wright. Describes class differences in paths to activism, attitudes towards leadership, methods of conflict resolution......and more.....the understanding of which could enable activists to strengthen their groups and build more durable cross-class alliances for social justice.


Blog Post, UUA Class Conversations: “Beyond Time, Talent and Treasure”


**Nationality**

Ted Talk on You Tube, by Chetan Bhatt: “Dare to refuse the origin myths that claim who you are”.

**Spiritual Beliefs**

*Voices in Unitarian Universalism* series: Buddhist, Christian, Humanist, Jewish, Pagan and Earth-Centered. “We are people of all ages, people of many backgrounds, and people of many beliefs.”

**Formerly Incarcerated**

The UU Prison Ministry of Illinois advocates the passing of a resolution about welcoming those returning from incarceration: “Because we know that sentencing in IL disproportionately affects poor people and people of color; because since 1978 people have not had the benefit of a parole system in IL; because people who have served long sentences...
have a low rate of returning to criminality; because we respect the worth and dignity of every person and their right to find community; because our hopes and dreams are bigger than our fears; we propose that _______________ become a welcoming place for returning citizens who need a community. We open our doors to individuals who have served their time and offer a chance to integrate into our church community with the full understanding that such integration will involve education, conversation, expansion of experience, and the setting of boundaries for the safety of all. In order to live our values and make them real in the world, we strive to create”. See also UUPMI website. uupmi.org

**Political Perspectives**

“Beyond the Political Divide – Toolkit”, UUA workshop curriculum. adultprograms@uua.org

**Age**

UUA Ages and Stages programs. adultprograms@uua.org

**Other: Relationship and Family Structure, Language, Body Size, Personality Type**

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